



HASAN KALYONCU UNIVERSITY
Faculty of Engineering
Course Description Form

COURSE: Technical English II				
CODE: ENG102	SEMESTER: SPRING			
LANGUAGE: ENGLISH	TYPE: COMPULSORY			
PRE-REQUISITES: - CO-REQUISITES: -	THEORY	PRACTICAL	CREDIT	ECTS
WEEKLY HOURS: 3	3	0	3	4

CONTENT OF THE COURSE:

This course is a continuation of English I and includes pre-intermediate subjects at intermediate level. While focusing on grammatical structures, the development of all language skills in various ways is encouraged. Exercises are focused on listening, verbal communication or reading comprehension skills or a combination of these.

OBJECTIVE OF THE COURSE:

ENG102 is a compulsory course for first year students. It is aimed at developing mental skills such as reading, listening, writing and speaking. Our students' academic listening skills will develop by listening to important / relevant information in a lecture or a discussion, and their reading skills will develop by reading current academic texts and then using this information to create a learning outcome. Speaking skill focuses on academic presentations. Our students will be prepared to express their thoughts and ideas with a meaningful integrity and in a way that will convince others. Writing skill is mostly aimed at reinforcing speaking activities.

WEEKLY SCHEDULE

Week	Topics
1	Analyzing a text and doing the multiple choice type of exercises
2	Presenting an opinion. Thesis-led approach. Developing and supporting ideas.
3	Listening a conversation about a research project and answering questions based on graphs or pie charts.
4	Describing a past event. Giving opinions
5	Word formation. Language of research. Linking ideas: concession and contrast.
6	Advantages and disadvantages. Analyzing and improving a sample answer
7	Short –answer questions. Table and summary completion
8	Expressing preferences. Giving reasons
9	Locating information. Note completion.
10	Describing how something works. Understanding the diagram.
11	Making predictions. Expressing probability. Talking about hypothetical situations
12	Describing information from tables. Organizing and describing the data.
13	Talking about problems. Developing a discussion topic
14	Describing a process. Organizing and describing the information. Presenting.

TEXTBOOK: • Lecture Notes, Reinforcing English Language Skills in an Academic Context
by Anita Afacan, Nil Akpınar Wising and Stefan O'grady / Editor: Aynur Yürekli Kaynaradağ

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
LO1	0	0	0	0	0	0	3	3	0	0	0
LO2	0	0	0	0	0	0	3	3	0	0	0
LO3	0	0	0	0	0	0	3	3	0	0	0
LO4	0	0	0	0	0	0	3	3	0	0	0
LO5	0	0	0	0	0	0	3	3	0	0	0
LO6	0	0	0	0	0	0	3	3	0	0	0
LO7	0	0	0	0	0	0	3	3	0	0	0
LO8	0	0	0	0	0	0	3	3	0	0	0
LO9	0	0	0	0	0	0	3	3	0	0	0
PO: Program Outcomes LO: Learning Outcomes Values: 0: None 1: Low 2: Medium 3: High											

INSTRUCTOR(S):	Inst.Nurullah AKBULUT
FORM PREPARATION DATE:	22.05.2019

LEARNING OUTCOMES OF THE COURSE:

LO1: to identify clearly stated and implied points of view in academic texts
LO2: to recognize the relationship between ideas in academic texts
LO3: to research an academic topic using a variety of sources
LO4: to summarise information in an academic text
LO5: to paraphrase information in an academic text
LO6: to quote information in an academic text
LO7: to synthesize information in an academic text
LO8: to give presentations on an academic text
LO9: to write texts on an academic topic presenting their own view point

CONTRIBUTION OF THE COURSE TO VOCATIONAL EDUCATION

Students gain a level of grammar, words and term knowledge that can express any situation in their daily lives and engineering applications with the theoretical and practical courses they have taken in the courses.