



HASAN KALYONCU UNIVERSITY
Faculty of Engineering
Course Description Form

COURSE: Technical English I				
CODE: ENG101	SEMESTER: FALL			
LANGUAGE: ENGLISH	TYPE: COMPULSORY			
PRE-REQUISITES: - CO-REQUISITES: -	THEORY	PRACTICAL	CREDIT	ECTS
WEEKLY HOURS: 3	3	0	3	4

CONTENT OF THE COURSE:

The main goal of the English I course is to provide the student with a foreign language foundation. In this course, students acquire basic grammar knowledge of English. Within the classes of this course where foreign language education is given systematically, students' speaking, writing, reading and listening skills, which are the basic elements of language teaching, are developed. Also in the classes of the course which are put into practice to improve the students' level of English, students form the foreign language foundations required to understand academic texts as well as the foreign language they can use in their daily lives.

OBJECTIVE OF THE COURSE:

English 101 is a compulsory course for freshman students. English 101 focuses on the cognitive skills of reading, writing, listening and speaking. The course uses current reading and listening texts and focuses on how to understand relevant parts of a text, how to read quickly and effectively, how to relate different ideas from multiple texts and how to use texts as sources for an output task. In speaking and writing, the course focuses on using sources, paraphrasing, quoting, summarizing and synthesizing. The students will learn how to write coherent, concise informative or persuasive responses to writing questions supporting their point of view.

WEEKLY SCHEDULE AND PRE-STUDY PAGES

Week	Topics
1	Reading: Reading a text and dealing with the general strategies of analyzing a text
2	Writing: Interpreting information from diagrams. Describing the data. The language of change
3	Listening and Speaking: Describing habits. Understanding the questions.
4	Language review: General words. Describing graphs. Word formation
5	Reading: Reading a text and doing sentence completion and matching type of exercises
6	Writing: Interpreting and comparing data. Writing and organizing the description
7	Writing: Interpreting and comparing data. Writing and organizing the description
8	Listening: Multiple choice and labelling a map and Speaking: Comparing and contrasting. Organizing responses. Modifying expressions
9	Language review: Topic vocabulary. Parallel phrases. Describing qualities.
10	Writing: Argument-led- approach. Analyzing the question. Analyzing a sample answer
11	Speaking: Answering different question types. Extending answers
12	Language review: Parallel explanations.

13	Reading: Reading a text and completing a table. Multiple choice with multiple answers
14	Writing: Describing diagrams showing natural processes. Understanding the diagram.

TEXTBOOK: Lecture Notes, Reinforcing English Language Skills in an Academic Context by Anita Afacan, Nil Akpınar Wising and Stefan O'grady / Editor: Aynur Yürekli Kaynaradağ

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
LO1	0	0	0	0	0	0	3	3	0	0	0
LO2	0	0	0	0	0	0	3	3	0	0	0
LO3	0	0	0	0	0	0	3	3	0	0	0
LO4	0	0	0	0	0	0	3	3	0	0	0
LO5	0	0	0	0	0	0	3	3	0	0	0
LO6	0	0	0	0	0	0	3	3	0	0	0
LO7	0	0	0	0	0	0	3	3	0	0	0
LO8	0	0	0	0	0	0	3	3	0	0	0
PO: Program Outcomes LO: Learning Outcomes Values: 0: None 1: Low 2: Medium 3: High											

INSTRUCTOR(S):	Inst. Nurullah AKBULUT
FORM PREPARATION DATE:	22.05.2019

LEARNING OUTCOMES OF THE COURSE:

LO1: To define the basic types of earth materials, earth structures and earth processes
LO2: Occurrence and types of mass movements
LO3: Selection and investigation of dam site and reservoir area
LO4: Geology of foundation and tunnel
LO1: recognize levels of formality in e-mails and announcements
LO2: identify main and supporting ideas in academic texts
LO3: identify clearly stated and implied points of view in academic texts
LO4: summarise information from academic texts in an academically acceptable way
LO5: paraphrase information from academic texts in an academically acceptable way
LO6: quote information from academic texts in an academically acceptable way
LO7: synthesise information from a variety of academic sources
LO8: write texts on academic topics using a variety of sources and their own viewpoint

CONTRIBUTION OF THE COURSE TO VOCATIONAL EDUCATION

Students gain a level of grammar, words and term knowledge that can express any situation in their daily lives and engineering applications with the theoretical and practical courses they have taken in the courses.